

UNIVERSITY OF SWAZILAND
DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION PAPER MAY 2010

M.ED

TITLE OF PAPER : CURRICULUM STUDIES IN GEOGRAPHY

COURSE NUMBER : EDC 642

TIME ALLOWED : THREE HOURS

INSTRUCTIONS : ANSWER ANY TWO (2) QUESTIONS.

MARK ALLOCATION : EACH QUESTION IS WORTH 50 MARKS

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR.

EDC 642 CURRICULUM STUDIES IN GEOGRAPHY

ANSWER ANY TWO QUESTIONS

QUESTION 1

- (i) Explain why philosophy (of education) is important to curriculum design. **(25 marks)**
- (ii) By referring to specific examples, discuss the suitability and relevance of the assessment approach used in designing the Swaziland General certificate of Secondary education (SGCSE) Geography Syllabus. **(25 marks)**

[Total Marks: 50]

QUESTION 2

- (i) Outline the evolution of Geography Education for Sustainable development. **(25 marks)**
- (ii) By referring to Swaziland, discuss on geography's role in achieving Education for Sustainable Development. **(25 marks)**

[Total Marks: 50]

QUESTION 3

- (i) Write a well reasoned essay on the evolution of 'environmentalism.' **(25 marks)**
- (ii) Discuss how the discipline of geography has come to 'claim' environmentalism as a core theme in its various sub-fields. **(25 marks)**

[Total Marks 50]

QUESTION 4

- (i) 'While there are not many jobs that are for a "geographer," there are many types of positions that fit well with a training in geography. **(25 marks)**
- (ii) Discuss on the human resources, laboratory, classroom and GIS requirements that challenge the teaching of the subject at the secondary school level. **(25 marks)**

[Total Marks 50]