

FACULTY OF EDUCATION



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS
AND MANAGEMENT
FINAL EXAMINATION PAPER 2009/2010**

**TITLE OF PAPER: INTRODUCTION TO EDUCATIONAL
AND DEVELOPMENTAL PSYCHOLOGY**

COURSE CODE: EDF 101

TIME: THREE [3] HOURS

INSTRUCTIONS:

1. There are two sections in this paper.
2. Answer all questions in SECTION A.
3. You are required to answer two questions from SECTION B.
4. Use the answer booklet provided to write your answers.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS
BEEN GRANTED TO DO SO BY THE INVIGILATOR.**

SECTION A

ANSWER ALL IN THIS SECTION.

Briefly define the following terms and their importance in human development and educational psychology. Your writing should be 6/8 lines.

- a) Attachment
- b) Reinforcement
- c) Cognitive development
- d) Social development
- e) Personality development
- f) Social Learning

[5 marks = 30 marks]

SECTION B

ANSWER TWO QUESTIONS IN THIS SECTION.

1. A. Define motivation. (3 marks)
B. What is the difference between intrinsic and extrinsic motivation? (6 marks)
C. Discuss with examples how students' motivation can be improved in a classroom situation. (26 marks)
2. A. Compare and contrast the first five stages of Freud's and Erikson's theories of personality development. (20 marks)
B. Explain the importance of the environment in development as implied in these theories. (15 marks)
3. Describe Kohlberg's stages of moral reasoning and give an example of reasoning at each stage. What educational implication can you deduce from each type of reasoning? (35 marks)
4. Discuss the different ways of increasing the transfer of learning to another situation. (35 marks)