

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND

MANAGEMENT 2009/2010

FINAL EXAMINATION PAPER

May-June, 2010

TITLE OF PAPER:	HISTORY AND PHILOSOPHY OF EDUCATION
COURSE CODE:	EDF 300
TIME ALLOWED:	Three (3) hours
INSTRUCTIONS:	Answer any four (4) questions

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

Question 1

Define philosophy of education and explain its relevance to pre-service teachers and educational practitioners? [Total 25 marks]

Question 2

Discuss using examples of the philosophies you have studied, how ways of knowing (epistemology) may influence each of the following.

- (a) the subject areas which should be included in the curriculum. (4marks)
 - (b) the role of the teacher and teaching methods (17 marks)
 - (c) University students' strategy of learning (4 marks)
- [Total 25 marks]

Question 3

- (a) Which of the philosophical ideas you have studied is most dominant in the Swazi education system? (2 marks)
 - (b) Describe the main features of this philosophy using practical examples. (23 marks)
- [Total 25 marks]

Question 4

- (a) Compare and contrast the characteristics of the scholastic movement and the Renaissance. (20 marks)
 - (b) What were the major contributions of the scholastic philosophic school and the Renaissance to modern education? (5 marks)
- [Total 25 marks]

Question 5

- (a) Discuss Nyerere's criticism of the British education system at independence in Tanzania and in many other African nations. (15 marks)
- (b) Evaluate Nyerere's education for self-reliance in the present global environment. (10 marks)

[Total 25 marks]

Question 6

Briefly discuss the following: **(a) is compulsory**, and then choose any other **three**.

- (a) Teaching pupils how to philosophise (7marks)
- (b) Importance of *Ubuntu* in African indigenous education (6 marks)
- (c) The aims of the Kindergarten as outlined by Friederick Froebel (6 marks)
- (d) The educational ideas of Johan F. Hebart (6 marks)
- (e) The Socratic method and its purpose (6 marks)
- (f) The role of the teacher in values education (6 marks)