

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

DEPARTMENT OF EDUCATIONAL FOUNDATIONS & MANAGEMENT

MAIN EXAMINATION PAPER FOR 2009/2010 SESSION

DATE: April/May 2010
PROGRAMME: B.ED
COURSE CODE: EDF 310
TITLE OF PAPER: SCHOOL & SOCIETY
TIME ALLOWED: 3 HOURS
INSTRUCTIONS: Any four (4) questions in all
TOTAL MARKS: 100 MARKS

**LECTURER
DR. C. I. O. OKEKE**

QUESTIONS

1. Sociology is a discipline, which concerns itself with the examination of a variety of sequence of actions in which the roles of the Significant Other become very important.
 - a. Explain the concept of Sociology of Education.
 - b. Explain the concepts of theoretical framework, theoretical perspective and theoretical review in Sociology of Education. **(25 marks)**

2. Discuss modern education within the Kingdom of Swaziland in the light of the following functions of education.
 - a. Conservative functions
 - b. Innovative functions
 - c. Economic functions
 - d. Political functions
 - e. Selective functions **(25 marks)**

3. Bureaucracy is a rational, efficient way of completing tasks and rewarding individuals based on their contributions within an organization. Mention and discuss five elements of a bureaucracy **(25 marks)**

4. Discuss your roles as a classroom teacher in the light of the following responsibilities:
 - i) Information provider
 - ii) Role model
 - iii) Facilitator
 - iii) The planner
 - iv) Administrator **(25 marks)**

5. Traditionally, marriage is the union between two persons of opposite sex. However, recent developments challenge that definition. With specific examples, discuss the many kinds of marriage found within contemporary Swaziland societies today. **(25 marks)**

6. Education is an active agent of social, economic, political and technological change, and has the capacity to transform societies the world over. **Discuss five (5) characteristics of an educational programme for sustainable development in Swaziland. (25 marks)**