

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

2010

FINAL EXAMINATION

TITLE OF PAPER: EDUCATIONAL ADMINISTRATION

COURSE CODE: EDF 400
PAPER 1

TIME ALLOWED: THREE HOURS

INSTRUCTIONS:

1. THIS QUESTION PAPER IS DIVIDED INTO TWO SECTIONS. SECTION 1 IS COMPULSORY
2. ANSWER ANY OTHER THREE MORE QUESTIONS IN SECTION 2
3. THE TOTAL FOR THE PAPER IS 100 MARKS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED TO DO SO BY THE CHIEF INVIGILATOR

SECTION 1
This section is compulsory

QUESTION 1

- a. Describe the key concepts of the following perspectives to administration:
 - i. Scientific Management
 - ii. Human Relations
 - iii. Behavioural Approaches

- b. Why do you think the behavioural approach is still a preferred approach even in the contemporary period?

(40 Marks)

SECTION 2

Answer TWO QUESTIONS from this section

QUESTION 2

Write a brief summary of **three** of the following contributors to the field of administration:

- a) Frederick Taylor
- b) Henri Fayol
- c) Chester Barnard
- d) Mary Parker Follet

(30 Marks)

QUESTION 3

Explain, in detail, Max Weber's model of administration and how it has shaped the culture of educational administration as a field of study and practice. Do not leave out the criticisms that have been levelled against Weber's administration model.

(30 Marks)

QUESTION 4

Define the following approaches to educational planning and their limitations

- (a) The social demand approach
- (b) The manpower approach
- (c) Cost-benefit analysis approach

(30 Marks)