

FACULTY OF EDUCATION



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS &
MANAGEMENT**

SUPPLEMENTARY EXAMINATION – MAY/JUNE 2010

TITLE OF PAPER : INTRODUCTION TO GUIDANCE AND
COUNSELLING IN EDUCATION

COURSE TITLE : EDF 450

TIME ALLOWED : THREE (3) HOURS

TOTAL MARK ALLOCATION: 100 MARKS

INSTRUCTIONS : ANSWER ANY FOUR QUESTIONS.
EACH QUESTION IS WORTH 25 MARKS.

**THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION
HAS BEEN GRANTED BY THE INVIGILATOR.**

QUESTION 1

Guidance and counselling in Swaziland schools is administered through the Ministry of Education. Briefly discuss the school guidance programme currently in place in the country's secondary/high schools. Do you think that the guidance programme used in schools is adequate for the needs of the Swazi school going children? Explain.

[25]

QUESTION 2

Discuss how the kind of job categorization system advanced by Holland could be used in helping children make up their minds about their future careers. [25]

QUESTION 3

Discuss how any five techniques of the behaviour therapies/ theories could be used to intervene in the HIV and AIDS pandemic in Swaziland. [25]

QUESTION 4

What is the difference between individual counselling and group counselling? Give examples of counselling situations in which you can use each of these counselling types.

[25]

QUESTION 5

You are the new guidance teacher at your school and realise that there is a need for Life Skills Education to be introduced. Describe how you would go about introducing and implementing the programme. [25]