

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS & MANAGEMENT**

**FIRST SEMESTER (MAIN) EXAMINATION PAPER FOR 2009/2010 SESSION**

<b>DATE:</b>	<b>NOVEMBER/DECEMBER, 2009</b>
<b>PROGRAMME:</b>	<b>M.ED</b>
<b>COURSE CODE:</b>	<b>EDF 622</b>
<b>TITLE OF PAPER:</b>	<b>PERSPECTIVES IN SOCIOLOGY OF EDUCATION</b>
<b>TIME ALLOWED:</b>	<b>3 HOURS</b>
<b>Instructions:</b>	<b>Answer 4 questions in all. Question 1 is compulsory</b>
<b>TOTAL MARKS:</b>	<b>100 MARKS</b>

**LECTURER  
DR. C. I. O. OKEKE**

## **Instructions**

**Answer question 1 and any other three questions of your choice. Question 1 is compulsory.**

### **Question 1**

- a. As a classroom teacher, identify a particular social issue or problem happening within your classroom, **(3marks)**
- b. Make a title out of what you have observed like you want to submit your dissertation topic, **(3marks)**
- c. Now, write clearly four (4) objectives/purposes for which you want to investigate your chosen topic, **(12marks)**
- d. Begin to consider various theories you have discussed during the course of EDF 622 programme. Note you would be required to list those theories **(5marks)**
- e. Link the theories to the purposes of your study in order to determine, which of them best addresses your research interest and formulate your theoretical framework around the theory, which you think best addresses the purposes of your project, **(3marks)**
- f. Write two (2) reasons for your choice of theory or theoretical framework, **(6marks)** and finally
- g. State four (4) research questions that will guide your research. **(8marks)**

**(Total: 40marks)**

### **Question 2**

In line with the Functionalists' thinking, organised modern societies are said to be completely different from the traditional societies in three different ways namely: meritocratic, expert and democratic societies. With specific examples in each case, explain the role of the Swaziland education system and schooling from the point of view of these Functionalists' views. **(20marks)**

### **Question 3**

Critically examine the concept of Choice theory and evaluate the axioms on which this theory operates. **(20marks)**

### **Question 4**

- A. What do you understand by the concept Socialization?
- B. Drawing examples from the contemporary communities of the Kingdom of Swaziland, discuss the functions of the family. **(20marks)**

### **Question 5**

- A. Distinguish between the concepts of schooling and education.
- B. Demonstrate clearly using specific examples, how schools within the Kingdom of Swaziland are performing their manifest functions. **(20marks)**

### **Question 6**

Comment briefly on the following concepts:

- A. An estate system **(6marks)**
- B. Caste systems **(6marks)**
- C. Class systems **(6marks)**

**Note that a good introduction to question No. 6 would attract 2marks.**