

UNIVERSITY OF SWAZILAND
Faculty of Education



INSTITUTE OF POST GRADUATE STUDIES

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT
DECEMBER, 2009

FINAL EXAMINATION PAPER
MASTER OF EDUCATION (M.Ed)

COURSE CODE : EDF 624
TITLE OF PAPER : CONCEPTS IN LEARNING
TIME ALLOWED : THREE (3) HOURS
INSTRUCTIONS : ANSWER ALL QUESTIONS

TOTAL MARKS: 100

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS
BEEN GRANTED BY THE INVIGILATOR.**

Question 1

Intelligence tests should not be used as a basis for establishing a diagnosis of specific learning disabilities. How far do you justify this assertion? [40 marks]

Question 2

Examine the two types of motivation and show their applicability to teaching and learning situations. [30 marks]

Question 3

Analyse causes of forgetting and suggest strategies you could use to ensure that pupils do not forget what they have learned. [30 marks]