

UNIVERSITY OF SWAZILAND



INSTITUTE OF POST GRADUATE STUDIES

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT
MAY/JUNE, 2010**

**FINAL EXAMINATION PAPER
MASTER OF EDUCATION (M.Ed)**

COURSE CODE : EDF 631
**TITLE OF PAPER : COGNITIVE AND MORAL DEVELOPMENT OF
THE CHILD**
TIME ALLOWED : THREE (3) HOURS
INSTRUCTIONS : ANSWER ALL QUESTIONS

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS
BEEN GRANTED BY THE INVIGILATOR.**

Question 1

How might knowledge of Piaget's theory of cognitive development promote or hinder the teacher's work? Explain fully.

(40 marks)

Question 2

Assess children's thinking at the different stages of Kohlberg's theory of moral development.

(30 marks)

Question 3

Citing relevant examples, consider whether the notion of developmental stages has any significance to the teacher.

[30 marks]