

UNIVERSITY OF SWAZILAND



INSTITUTE OF POST GRADUATE STUDIES

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

MAY/JUNE, 2010

**FINAL EXAMINATION PAPER
MASTER OF EDUCATION (M.Ed)**

COURSE CODE : EDF 632

TITLE OF PAPER : FUNDAMENTALS OF GUIDANCE

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : ASWERE ALL QUESTIONS

TOTAL MARKS : 100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE CHIEF INVIGILATOR.

QUESTION ONE:

- a) Guidance focuses its attention firstly on the individual. Secondly, it stresses self-discovery and thirdly, it aims at self-adjustment. Explain how this can be incorporated in developing a guidance programme in the school. 20 Marks
- b) Discuss the role of the Counsellor in the implementation of an effective Guidance and Counselling centre in Swaziland. 20 Marks

Total (40 marks)

QUESTION TWO:

- (a) List and briefly discuss **five** dynamic factors which affect career development in Swaziland? (15 marks)
- (b) Discuss four organisational patterns that could be adopted by guidance programmes in Swaziland. (15 marks).
- Total (30 marks)**

QUESTION THREE:

- (a) Discuss the essence of guidance and counselling practicum for the trainee-counsellor and the implications for his/her supervisor. (20 marks)
- (b) Describe the results derived from field-work during the 'Practicum in Guidance' exercise in Swaziland. (10 marks)
- Total (30 marks)**