

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT**

**2009/2010**

**FINAL EXAMINATION**

- TITLE OF PAPER:** PLANNING THEORY AND PRACTICE IN EDUCATION
- COURSE CODE:** EDF 634
- TIME ALLOWED:** THREE HOURS
- INSTRUCTIONS:**
1. THIS QUESTION PAPER IS DIVIDED INTO TWO SECTIONS. SECTION 1 IS COMPULSORY
  2. ANSWER ONE QUESTION IN SECTION 2
  3. ALL QUESTIONS CARRY 25 MARKS. THE TOTAL FOR THE PAPER IS 100 MARKS.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED TO DO SO BY THE CHIEF INVIGILATOR**

## SECTION A

**Answer all Three Questions in this Section**

### QUESTION 1

Discuss the main arguments that are advanced in support of the importance of human resources and the criticism that has been levelled against human capital theory.

[25 Marks]

### QUESTION 2

Critically examine the relationship between social demand, manpower planning and rate of return analysis approaches.

[25 Marks]

### QUESTION 3

Identify any recent educational reform in Swaziland and critically explain how the Ministry of Education can apply key planning and change management principles using Polka's Model.

[25 Marks]

## SECTION 2

**Select ONE question from this section**

### QUESTION 4

Explain briefly each main categories you would ensure are included either in your School Development Planning or Strategic Planning Processes.

[25 Marks]

### QUESTION 5

In the Section 29 (6) of the Constitution,

*“Every Swazi child shall within the three years of commencement of this Constitution have the right to free education in public schools at least up to the end of primary school, beginning with the first grade”.*

Using your knowledge of educational planning from the course, how do you envision the future of Free Primary Education (FPE)? Use a SWOT analysis approach.

[25 Marks]