

UNIVERSITY OF SWAZILAND



INSTITUTE OF POST GRADUATE STUDIES

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

MAY/JUNE, 2010

**FINAL EXAMINATION PAPER
MASTER OF EDUCATION (M.Ed)**

COURSE CODE : EDF 644

TITLE OF PAPER : SPECIAL EDUCATION 1

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : ASWERE ALL QUESTIONS

TOTAL MARKS : 100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE CHIEF INVIGILATOR.

QUESTION ONE:

- (a) Define the concept of 'Special Educational Needs'. [5 marks]
- (b) Explain the rationale behind 'Special Educational Needs' [10 marks]
- (c) As a special education teacher, how can you make sure that you are in compliance with IDEA, while helping your students to make a smooth transition to a new school year [20 marks]

QUESTION TWO:

- (a) IEP can be used sensibly as a means to an end, rather than an end in themselves in SEN! Justify this statement. [15 marks]
- (b) What is 'Learning disability?' [5 marks]
- (c) Describe the categories of learners who can benefit from 'Special Educational Needs' in Swaziland. [10 marks]

QUESTION THREE:

- (a) Discuss the essence of Special Education practicum for the trainee-counsellor and the implications for his/her supervisor. (20 marks)
- (b) Describe the results derived from field-work during the 'Practicum in Special Education exercise in Swaziland. (10 marks)