

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**



FINAL EXAMINATION PAPER, MAY 2010: BED II PRIMARY

COURSE NUMBER: PEC 220

COURSE NAME: PRIMARY METHODS

TIME ALLOWED: 3 HOURS

- INSTRUCTIONS:
1. THIS PAPER HAS TWO SECTIONS.
 2. ANSWER ANY **TWO** QUESTIONS FROM SECTION A AND ANY **TWO** QUESTIONS FORM SECTION B.
 3. DOCUMENTS REFERRED TO IN SOME OF THE QUESTIONS ARE ATTACHED. IF YOU DO NOT FIND THEM ASK FOR THEM.
 4. ANY PIECE OF WRITTEN WORK WHICH IS NOT FOR MARKING PURPOSES MUST BE CROSSED OUT CLEARLY.

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION IS GIVEN BY THE
INVIGILATOR

SECTION A - Classroom management

Answer **TWO** questions from this section.

Question 1

- a. Critically assess the importance of the syllabus, the school time-table as well as the teacher's handbook. [15 marks]
- b. Suggest **two** reasons why the first staff meeting in a school year should be convened about two weeks before the first day of school. [10 marks]

Question 2

- a. The self-contained classroom structure is unique to primary schools. Critically evaluate two advantages and two weaknesses of this arrangement. Give examples, where appropriate to justify your answer. [20 marks]
- b. Why is the self-contained classroom structure ideal in the early primary-school grades? [5 marks]

Question 3

- a. With specific reference to Swaziland, discuss **four** arguments that are usually made in favour of school uniform. [20 marks]
- b. Do you think there should be a standard length of girls' school uniform as suggested by some members of society? Justify your answer with a good argument. [5 marks]

Question 4

- a. What do you understand by the term "out-of-school" suspension? [5 marks]
- b. Assess **two** advantages and **two** criticisms that have been level against out-of-school suspension. [20 marks]

SECTION B - Integration Methods

Answer any **TWO** questions from this section. Use a separate answer booklet for this section.

Question 5

- a) What do you understand by the 'integrated day' approach to teaching? (10)
- b) Given that you are going to teach 'soil science' to a Grade VI class and you decide to use the integrated day approach for this lesson; describe how you would go about this lesson, clearly indicating how and why you do what you do. (15)

Question 6

- a) In this course you studied integration in lower primary schooling. Why is integration appropriate for this level of learners? (10)
- b) Briefly describe the three dimensions of integration, showing how it applies to the lower primary school curriculum. (15)

Question 7

- a) You learnt about integrative techniques. Draw a plan of the classroom in which the circus techniques is used. The plan should outline what will be happening in each case. (20)
- b) Briefly describe the process of team teaching. (5)

Question 8

- a) What do you understand by hemispheric integration? (5)
- b) The brain has two hemispheres. Show how each hemisphere is related to the information processing style of an individual. (20)