

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF PRIMARY EDUCATION

FINAL EXAMINATION-MAY 2010

TITLE OF PAPER-CURRICULUM STUDIES: ENGLISH

PAPER CODE-PEC 273

TIME ALLOCATION-THREE [3] HOURS

INSTRUCTIONS

This question paper is divided into two sections.

Answer question 1 in SECTION A and any THREE questions from SECTION B.

All questions carry equal marks.

DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO.

SECTION A

Q.1

- a. Identify four roles of the teacher in second language assessment. [4]
- b. Outline five distinctions between second language evaluation and assessment. [5]
- c. List any three advantages of portfolio assessment in second language pedagogy. [3]
- d. For what four reasons should language arts be integrated? [4]
- e. State five ways in which pupils' work can be shared and published. [5]
- f. Define the concept reading as
 - i. interaction ii. transmission iii. translation iv. Transaction [4]

SECTION B

Q.2 Compare and contrast traditional and modern forms of language assessment. To what extent are the modern forms of assessment applicable in Swaziland primary schools? [25]

Q.3 Identify and justify five aspects you would consider in planning and executing a task based language learning lesson in a primary school classroom. [25]

Q.4 Design a language teaching game for a particular grade level. Explain how your game meets the principles for the selection and use of games in language teaching. [25]

Q.5 Are authentic materials superior to commercial textbooks in second language teaching? [25]

Q.6 What do you find to be the four current trends in the teaching of any one of the four language arts at primary school level? To what extent are these applicable in the Swaziland primary school setting? [25]

END OF QUESTION PAPER