

COURSE CODE PEC 275 (M)

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER 2010

- TITLE OF PAPER : SISWATI CURRICULUM**
- COURSE NUMBER: PEC 275**
- TIME ALLOWED : THREE (3) HOURS**
- INSTRUCTIONS :**
- a. This paper has two sections**
 - (b) Question 1 is compulsory and then choose two more questions in section I (40 marks)**
 - (c) Answer Two questions in Section 2 (60 marks)**
 - (d) The entire Examination carries a total of 100 marks**
 - (e) and counts for 50% of the final course grade.**

This paper is not to be opened until permission has been granted by the invigilator.

SECTION 1

QUESTION 1 IS COMPULSORY AND THEN CHOOSE TWO MORE QUESTIONS. [40MARKS]

Question 1

When developing informative oral abilities, what activities can the teacher use?
Discuss Five. [20]

Question 2

- a. Name two functions of language in a traditional African Society. (2)
 - b. State two functions of story telling. (2)
 - c. Give the two ways of communicating linguistically. (2)
 - d. Give two factors that affect first language learning. (2)
 - e. What is the difference between drama and creative dramtics? (2)
- [10]

Question 3

Discuss Five characteristics of language and gie examples of your mother tongue. [10]

Question 4

Give the differences between riddles and proverbs and also state the significance of each. [10]

SECTION 11

ANSWER TWO QUESTIONS IN THIS SECTION

[60 MARKS]

Question 5

Discuss fully six basic principles of First language learning. **[30]**

Question 6.

You are to teach a grade five class on the different types of nouns. Prepare a lesson plan using the the following format and prepare in Siswati.

1. Lesson Objectives (Ungomo wesifundvo) (5)
2. Introduction (Singeniso) (5)
3. Lesson Presentation (Setfulo Sesifundvo) (15)
4. Lesson Conclusion (Siphetfo Sesifundvo) (5) **[30]**

Question 7

1. Using the attached comprehension passage:

- a. Construct 2 literal questions. (2)
- b. Construct 2 interpretative questions (2)
- c. Construct 4 questions for cause and effect (4)
- d. Construct 2 questions for critical thinking (2) **[10]**

11. State ten purposes of using questions when teaching a lesson **[10]**

111. Explain the the following lange tests.

- a. Reading Test (5)
 - b. Speaking test (5) **[10]**
- [30]**

Kunye kuphela lebengetukushiya Mgodzi ngci, ngumngani wakhe Mfenyana. Yenake wamlungiselela onkhe emphepha, bahamba naye bayawukhwela eThekwini. Phela bebatawuhamba ngemkhumbi, kute kube khona sikhatsi sekubona emave ngengaloku phela wona uhamba kancane. Bangena-ke emkhunjini, wavele watsatsa likamelo lelikhulu Mgodzi kutsi etewulala naMfenyana. Lisaka lakhe lemali belikhona la.

Mfenyana abekwetayele kuhle atsatsa tintfo teyise adlale ngato abuye atibeke. Laba linye, nango sekatsatsa sikhwama semali hlwi! Atsi etfuka Mgodz asukuma amemeta, hhayi, buyisa kimi loko=, ajabule afe Mfenyana, acadbange kutsi uyamdlalisa umlumbi semali. Phela ayikho incanci lefana nemfene. Baphume bonkhe lapho sekajilajila Mgodzi atikhalela ngemali yakhe. Bokaputeni bemkhumbi baphuma babuka kutsi kumbe ngakukhona lokungentiwa kuyehlisa imfene nani. Besaba nekutsi nobe bangatsi bayayidubula ingahle igcumbukele nesikhwama elwandle. Tase tiphophotsa lapho kuMgodzi.

Yacala imfene ijatjuliswa ngulokubukwa ngemehlo langaka. Yakhipha ngayinye, ngatimbili timali iyijika ekhatsi elwandle. Yona yayitsi idlalela laba labayibukako. Lapho Mgodzi watsaleka phansi wacaleka. Wayitinyiswa wafakwa endlini. Kaboni Mfenyana solo uyile ngekujika imali emantini.

BP/odaw!