

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION



FINAL EXAMINATION PAPER MAY, 2010

TITLE OF PAPER : CONSTRUCTIVE ARTS
COURSE NUMBER : PEC 310
TIME ALLOWED : THREEE (3) HOURS

INSTRUCTIONS:

1. This paper consists of six questions. Answer any four of these.
2. Each question carries 25 marks
3. Credit will be given for clarify of thought.
4. The entire examination carries a total of 100 marks which constitutes 50% of the final course grade.

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR.

Instructions: Answer any four of the following six questions. Each question carries 25 marks.

Question 1

Assess the integration of life skills that emerge in the teaching of a practical arts programme. [25 marks]

Question 2

The use of field trips is in close alignment with the concept of “reducing the level of abstraction.” Discuss. [25 marks]

Question 3

“A mild mentally retarded [challenged] child has the capacity to benefit from a constructive arts programme.” Discuss. [25 marks]

Question 4

Evaluate the relevance of constructive arts to the primary school education system in Swaziland. [25 marks]

Question 5

Carefully explore the development of aesthetic awareness and sensitivity in a constructive arts lesson. [25 marks]

Question 6

Examine the importance of integrating constructive arts with two subject areas. [25 marks]