

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION PAPER, DECEMBER 2010

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING

COURSE CODES: EDC 270 / 570
IDE-EDC 270/570

PROGRAMMES: PGCE
BEd 11

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

1. This paper contains four questions.
2. Answer all questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Question 1

- a) Describe how you would use the deductive approach in teaching “The double entry principle”.

[11 marks]

- b) Discuss the merits and demerits of using cooperative learning in your Bookkeeping-Accounting lessons.

[14 marks]

Question 2

Discuss any five teacher positive behaviours which an Accounting teacher should demonstrate in the teaching and learning of Bookkeeping-Accounting in Swazi Schools.

[25 marks]

Question 3

- a) Distinguish between norm referenced assessment and criterion referenced assessment.

[6 marks]

- b) Using the A, B, C, and D method of stating objectives, identify and clearly label the A, B, C, and D elements of the following objectives:

- (i) Given the terms used in depreciation pupils should be able to accurately explain what each of the terms means in one or two sentences for all given terms.
- (ii) Given a list of assets and liabilities pupils should be able to classify all items within 5 minutes.

[8 marks]

Question 4

Write brief notes on the following, giving specific examples where appropriate:

- (a) The first Accounting lesson. **[13 marks]**
- (b) Teaching Bookkeeping- Accounting vocabulary. **[12 marks]**