

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
SUPPLEMENTARY EXAMINATION PAPER, JULY 2011

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING

COURSE CODES: EDC 270 / 570
IDE-EDC 270/570

PROGRAMMES: PGCE
BEd 11

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

- 1. This paper contains four questions.**
- 2. Answer all questions.**
- 3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Question 1

- a) Describe how you would use the inductive approach in teaching of the topic “Break Even Charts”. Discuss the merits and demerits of

[13 marks]

- b) Discuss the merits of using cooperative learning in your Bookkeeping-Accounting lessons.

[12 marks]

Question 2

Discuss any five teacher positive behaviours which an Accounting teacher should demonstrate in the teaching and learning of Bookkeeping-Accounting in Swazi Schools.

[25 marks]

Question 3

Discuss the four basic teaching approaches specific to Bookkeeping- Accounting.

[25 marks]

Question 4

Write brief notes on the following, giving specific examples where appropriate:

- (a) Rubrics. **[15marks]**

- (b) Motivating sets. **[5 marks]**

- (c) Facilitating sets. **[5 marks]**