

UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION  
DEPARTMENT OF CURRICULUM AND TEACHING  
FINAL EXAMINATION PAPER, DECEMBER 2010

TITLE OF PAPER: CURRICULUM STUDIES IN BUSINESS STUDIES

COURSE CODES: EDC 271/ 571  
IDE-EDC 271/ 571

PROGRAMMES: PGCE  
BEd 11

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

1. This paper contains four questions. \*
2. Answer all questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

**Question 1**

- a) Describe how you would use the inductive approach in teaching of "The demand curve".

**[13 marks]**

- b) Olson-Sutton (1998) outlined strategies which the Business Studies teacher can use in implementing value addition in the teaching and learning system. Discuss how you can implement these strategies in your Business Studies lessons.

**[12 marks]**

**Question 2**

- a) Discuss any five causes of error variances in the administration and marking of public examinations.

**[15 marks]**

- b) Explain the usage of rubrics in the assessment process.

**[6 marks]**

- c) Distinguish between formative and summative assessment.

**[4 marks]**

**Question 3**

Describe how you would use the brain storming method in the teaching of a Business Studies topic of your choice. Discuss the benefits and criticisms of using this method.

**[25 marks]**

**Question 4**

Discuss how you would effectively use technology to improve the teaching and learning of Business Studies in Swazi schools.

**[25 marks]**