

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
SUPPLEMENTARY EXAMINATION PAPER, JULY 2011

TITLE OF PAPER: CURRICULUM STUDIES IN BUSINESS STUDIES

COURSE CODES: EDC 271/ 571
IDE-EDC 271/ 571

PROGRAMMES: PGCE
BEd 11

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

- 1. This paper contains four questions.**
- 2. Answer all questions.**
- 3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Question 1

Prepare an interactive lesson plan on the topic "Communication". Incorporate all the eight elements of Madeline Hunter's lesson plan design. Imagine that you have taught the lesson and evaluate it.

[25 marks]

Question 2

- a) Suggest ways of increasing reliability in the administration and marking of public examinations.

[5 marks]

- b) State and explain the purpose of assessment.

[10 marks]

- c) Distinguish between assessment and evaluation.

[10 marks]

Question 3

Describe how you would use the demonstration method in the teaching of a Business Studies topic of your choice. Discuss the benefits and criticisms of using this method.

[25 marks]

Question 4

Discuss how you would effectively use technology to improve the teaching and learning of Business Studies in Swazi schools.

[25 marks]