

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

MAIN EXAMINATION PAPER, DECEMBER 2010

- TITLE OF PAPER : CURRICULUM STUDIES IN AFRICAN LANGUAGES**
- COURSE CODE : EDC 273**
- STUDENTS : PGCE**
- TIME ALLOWED : THREE (3) HOURS**
- INSTRUCTIONS :**
- 1. THIS PAPER CONTAINS SIX (6) QUESTIONS**
 - 2. ANSWER QUESTION ONE (1) AND ANY OTHER THREE QUESTIONS**
 - 3. EACH QUESTION CARRIES 25 MARKS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.

QUESTION 1

(This question is compulsory and must be answered by all candidates)

- (a) What is the rationale for having siSwati and English as the official languages in Swaziland? (10 Marks)
- (b) State the five functions of the siSwati Subject Panel. (5 marks)
- (c) Identify and discuss the functions of a language policy (10 Marks)

QUESTION 2

- (a) Discuss and illustrate with examples two differences between behavioural instructional aims and objectives (10 Marks)
- (b) From a grammar topic of your choice write out one lesson aim from which you formulate five lesson objectives (Do not select the **noun or the absolute pronoun**) (10 Marks)
- (c) Identify and discuss two limitations of using behavioural aims and objectives (5 Marks)

QUESTION 3

- (a) Give five uses of questioning in instruction (10 Marks)
- (b) Identify and discuss three advantages of using discussion as a teaching method (any type of discussion) in mother tongue instruction (15 Marks)

QUESTION 4

- (a) Discuss the values that a teacher must try and inculcate through the use of the discussion method (10 marks)
- (b) Discuss three advantages of using role-play (use Tamara Birkbeck's (2010) list of benefits. (15 Marks)

QUESTION 5

The lecture method remains one of the most prevalently used methods in the siSwati classroom and yet it has been greatly criticized.

- (i) Discuss five of the criticisms that have been leveled against this method of teaching (15 Marks)
- (ii) Suggest ways in which the negative effects of using this method may be reduced. (10 Marks)

QUESTION 6

- (a) Identify and discuss three functions of the mother tongue (15 Marks)
- (b) Identify and discuss five advantages of using dramatization in your siSwati class (10 Marks)