

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION**



**DEPARTMENT OF CURRICULUM AND TEACHING**

**SUPPLEMENTARY EXAMINATION PAPER, JULY 2011**

- TITLE OF PAPER** : **CURRICULUM STUDIES IN AFRICAN LANGUAGES**
- COURSE CODE** : **EDC 273**
- STUDENTS** : **PGCE**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTIONS:**
- 1. THIS PAPER CONTAINS SIX (6) QUESTIONS**
  - 2. ANSWER QUESTION ONE (1) AND ANY OTHER THREE QUESTIONS.**
  - 3. EACH QUESTION CARRIES 25 MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR**

**QUESTION 1** (This question is compulsory and must be answered by all candidates)

Write a position paper in which you justify the inclusion of siSwati as a compulsory subject for all Swazi nationals at the secondary school level. {25 Marks}

**QUESTION 2**

- (a) Describe the linguistic setting of Swaziland and suggest the direction a language policy might take given this linguistic setting, especially considering what has happened in other Commonwealth SADC countries. What would be the implication of this on the school curriculum? {10 Marks}
- (b) Societies have been forced to relinquish their mother tongue because of issues of religion, colonialism and lingua franca. Explain how each one of these have affected Swaziland. {15 Marks}

**QUESTION 3**

Discuss the use of behavioral instructional aims and objectives pointing out their premise, advantages and limitations. {25 Marks}

**QUESTION 4**

The lecture method remains one of the most prevalently used methods in the siSwati classroom and yet it has been greatly criticized.

- (i) Discuss five of the criticisms that have been levelled against this method of teaching {15 marks}
- (ii) Suggest ways in which the negative effects of using this method may be reduced. {10 Marks}

**QUESTION 5**

Write short notes on the following methods of teaching and state how you would use them in the teaching of siSwati:

- (a) Dramatization  
(b) Independent Study/ the project method {25 Marks}

**QUESTION 6**

- (a) Identify and discuss three advantages of using discussion as a method (any type of discussion) in mother tongue instruction. {15 Marks}
- (b) Discuss the values that a teacher must try and inculcate through the use of the discussion method. {10 Marks}