

Course Code: EDC 274 (M) 2010

UNIVERSITY OF SWAZILAND**FACULTY OF EDUCATION****DEPARTMENT OF CURRICULUM AND TEACHING****FINAL EXAMINATION QUESTION PAPER , NOV./DEC. 2010**

- TITLE OF PAPER** : **CURRICULUM STUDIES IN ENGLISH (M)**
- COURSE CODE** : **EDC 274**
- STUDENTS** : **PGCE, B.ED. II, B.ED. II (IDE); PGCE (IDE)**
- TIME** : **THREE (3) HOURS**
- INSTRUCTIONS** :
1. **ANSWER ANY FOUR (4) QUESTIONS.**
 2. **QUESTIONS CARRY MARKS AS INDICATED.**
 3. **ALL ANSWERS MUST BE WRITTEN IN CONTINUOUS ESSAY FORM.**

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

QUESTION 1

Would you say English is learnt and taught as a foreign or a second language in Swaziland secondary schools? Give as many reasons as possible for your answer.

[25 MARKS]

QUESTION 2

Discuss the relevance and importance of the varieties of English according to medium and attitude (Quirk et al., (1979) in teaching English as a second language (ESL) at secondary school level.

[25 MARKS]

QUESTION 3

Explain the critical importance of understanding who the learners are, when and where they learn the second language in the teaching of ESL as suggested by Brown (2000).

[25 MARKS]

QUESTION 4

Discuss the notion of the critical period (Brown, 1980) and explain its critical importance in second language acquisition and teaching at secondary school level in ESL cases like Swaziland.

[25 MARKS]

QUESTION 5

Describe the skills involved in the reading process as suggested by Brumfit (1980) and explain their importance in teaching reading at secondary school level.

[25 MARKS]

QUESTION 6

Describe the extent to which speaking and writing skills could be integrated in the treatment of one unit of composition writing at secondary school level as suggested by Bright and McGregor (1972).

[25 MARKS]