

Course Code: EDC 274 (S) 2010

UNIVERSITY OF SWAZILAND**FACULTY OF EDUCATION****DEPARTMENT OF CURRICULUM AND TEACHING****SUPPLEMENTARY EXAMINATION QUESTION PAPER , JULY 2011**

TITLE OF PAPER	:	CURRICULUM STUDIES IN ENGLISH (M)
COURSE CODE	:	EDC 274
STUDENTS	:	PGCE (F/T), B.ED. II(F/T), B.ED. II (IDE); PGCE (IDE)
TIME	:	THREE (3) HOURS
INSTRUCTIONS	:	1. ANSWER <u>ANY FOUR</u> (4) QUESTIONS. 2. QUESTIONS CARRY MARKS AS INDICATED. 3. ALL ANSWERS MUST BE WRITTEN IN CONTINUOUS ESSAY FORM.

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE
INVIGILATOR.**

QUESTION 1

Discuss the major differences between teaching and learning English as a foreign language (EFL) and English as a second language (ESL).

[25 MARKS]

OK

QUESTION 2

To what extent are varieties of English according to region relevant in the teaching of the English Language syllabus in Swaziland?

[25 MARKS]

OK

QUESTION 3

There is a critical relationship between the questions of what the learners used to learn and where they are according to Brown (1980). Discuss this relationship in the context of teaching English Language in Swaziland Secondary Schools.

[25 MARKS]

OK

QUESTION 4

To what extent was the cognitive theory of language teaching and learning as justified reaction to audio-lingualism?

[25 MARKS]

OK

QUESTION 5

Of what critical importance is the understanding of the affective and linguistic domains of development in learning and teaching ESL at secondary school level?

[25 MARKS]

OK

QUESTION 6

Discuss the relevance of extensive and intensive reading skills in the treatment of reading comprehension at secondary school level.

[25 MARKS]

OK

Approved
Pwendo
18/11/2020