

Course Code: EDC275 (S) 2011

**UNIVERSITY OF SWAZILAND****FACULTY OF EDUCATION****(DEPARTMENT OF CURRICULUM AND TEACHING)****SUPPLEMENTARY EXAMINATION PAPER, JULY 2011**

- TITLE OF PAPER** : **CURRICULUM STUDIES IN RELIGIOUS EDUCATION**
- COURSE CODE** : **EDC 275**
- STUDENTS** : **B.ED II AND PGCE (FULLTIME AND IDE)**
- TIME** : **THREE (3) HOURS**
- INSTRUCTIONS** : 1. This paper is divided into TWO sections:
- i) Section A – Short Answer Questions
  - ii) Section B – Application and General Essays
2. i) Answer All questions in Section A.  
ii) Answer THREE questions in Section B.
3. Marks are indicated against each question.

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

## SECTION A. COMPULSORY QUESTIONS

ANSWER ALL QUESTIONS IN THIS SECTION IN THE QUESTION PAPER. Each question is worth five (5) marks.

- a) Identify and explain any two definitions of religion.
- b) Rationalise why Religious Education should be included in the school curriculum in Swaziland.
- c) Explain the rationale for the inclusion of Curriculum Studies in Religious Education course in the training of Religious Education Teachers at the University of Swaziland.
- d) Describe the concept of Religious Education as an educational entity.
- e) Establish the relationship between Religion and Religious Education. [25]

## SECTION B. APPLICATION AND GENERAL QUESTIONS

Choose any **THREE** questions from this section

2. Describe the main components of a scheme of work. [25]
3. Choose a topic from any section of the JC Syllabus and construct a lesson plan for a Form 1 Religious Education double period (120 minutes)+- lesson. [25]
4. Choose either the Phenomenology or the Thematic Approach to teaching Religious Education and explain its:
  - i) Qualities (15)
  - ii) Strengths and limitations (10) [25]
5. a) Conceptualise a teaching method. (5)  
b) Discuss the principles of effective use of a teaching method in the teaching of Religious Education. (20) [25]

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**END OF EXAMINATION**

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