

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION PAPER, MAY 2011

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING

COURSE CODE: EDC 370

PROGRAMME: B.ED 111 & PGCE

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

1. This paper contains four questions.
2. Answer ALL questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Question 1

- (a) The local community provides the laboratory of the business student," (Tonne et al, 1965).

Explain this statement.

[5 marks]

- (b) Discuss the merits and criticisms for the use of practice sets in the teaching and learning of Accounting.

[10 marks]

- (c) Using practical examples explain the importance of using games in the teaching and learning of Accounting.

[10 marks]

Question 2

- (a) Describe how you would use competency based assessment in the teaching and learning of Bookkeeping-Accounting in Swazi secondary schools. **[5 marks]**

- (b) Discuss any three differences between competency based assessment and conventional assessment.

[10 marks]

- (c) What are the criticisms levelled against the use of competency based assessment?

[10 marks]

Question 3

You have been asked to present a short paper at the Business Studies Teachers' Panel on "Measuring item effectiveness" and "Construction of multiple choice items". Highlight some of the aspects you are going to present. Give examples where appropriate.

[25 marks]

Question 4

Describe the motivation strategies you would use in your Accounting classes. **[25 marks]**