

UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION  
DEPARTMENT OF CURRICULUM AND TEACHING  
FINAL EXAMINATION PAPER, MAY 2011

**TITLE OF PAPER:** CURRICULUM STUDIES IN BUSINESS STUDIES

**COURSE CODE:** EDC 371

**PROGRAMME:** B.ED 111 & PGCE

**DURATION:** 3 HOURS

**INSTRUCTIONS TO CANDIDATES**

1. This paper contains four questions.
2. Answer ALL questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.**

### Question 1

1. Critically examine the role of the following in curriculum design and implementation:

- (a) The National Curriculum Centre. [12 marks]
- (b) Business Studies Panel. [6 marks]
- (c) Teachers. [5 marks]
- (d) Parents and pupils. [2 marks]

### Question 2

- (a) Critically discuss the effectiveness of using field trips and inviting guest speakers in your Business Studies lessons. [20 marks]
- (b) Which of the two would you prefer? Justify your choice. [5 marks]

### Question 3

- (a) Define constructivism. [5 marks]
- (b) Explain in detail and give **two** specific practical examples (*procedural*) on how you would implement constructivism in the teaching and learning of Business Studies. Assume there are two different lessons and choose two different topics in your illustrations. Please note, lesson plans are **not** required. [10 marks]
- (c) Discuss the benefits of using constructivism in the teaching and learning of Business Studies. [10 marks]

### Question 4

- (a) Discuss the role of marking guides. [15 marks]
- (b) The following question was set for the SGCSE Junior Certificate Business Studies paper:  
***Discuss McGregor's motivational theories [20 marks].***

Draw a marking scheme to assess this question. [10 marks]