

UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

MAIN EXAMINATION PAPER: MAY, 2011

**TITLE OF PAPER : CURRICULUM STUDIES IN HISTORY**

**COURSE CODE : EDC 376/576**

**STUDENTS : PGCE/B ED**

**TIME ALLOWED : THREE (3) HOURS**

- INSTRUCTIONS:**
- 1. THERE ARE SEVEN QUESTIONS IN TOTAL**
  - 2. ANSWER FOUR QUESTIONS IN ALL**
  - 3. QUESTION 1 IS COMPULSORY. ANSWER AT LEAST ONE (1) QUESTION FROM SECTION B AND AT LEAST ONE (1) QUESTION FROM SECTION C.**
  - 4. WRITE VERY CLEARLY AND NEATLY.**
  - 5. NUMBER YOUR ANSWERS CORRECTLY.**
  - 6. EACH QUESTION CARRIES 25 MARKS.**

## SECTION A (COMPULSORY)

### QUESTION 1

How far do you agree that inquiry learning is one of the best methods to use in the teaching and learning of history in schools in Swaziland?

Explain your answer.

[25marks]

### SECTION B: Answer at least one question from this section.

### QUESTION 2

(a) Why is it important to use methods of involvement in the teaching of history?

[12marks]

(b) Explain why you would consider the class debate a method of involvement that would lead to effective teaching and learning of history in a classroom situation.

[13marks]

### QUESTION 3

What is the significance and possible misuse of a marking scheme?

[25 marks]

### QUESTION 4

(a) What major changes have been introduced by the adoption of the SGCSE syllabus in the teaching of history in schools in Swaziland?

[10 marks]

- (b) Explain how these changes have impacted on the teaching and learning of history in the classroom situation.

[15 marks]

**SECTION C: Answer at least one question from this section.**

**QUESTION 5**

- a) Briefly explain what a lesson objective is and show its major functions in the teaching and learning situation.

[12 marks]

- b) Explain the domains or learned capabilities into which lesson objectives may be classified according to Bloom's taxonomy.

[13 marks]

**QUESTION 6**

You have been appointed HOD in one of the poorly performing schools in Swaziland. Explain how you would contribute to the effective running of the Department to ensure that effective teaching and learning takes place.

[25marks]

**QUESTION 7**

What is the significance of role playing in the teaching of history in the classroom situation?

[25marks]