

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION PAPER: MAY 2011

TITLE OF PAPER : CURRICULUM STUDIES IN ENGLISH II

COURSE CODE : EDC 635

STUDENTS : MASTER OF EDUCATION (YEAR 1 FULL-TIME)
MASTER OF EDUCATION (YEAR II – PART-TIME)

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS:**
1. **ANSWER QUESTION 1 AND ANY OTHER TWO QUESTIONS.**
 2. **ALL ANSWERS MUST BE WRITTEN IN CONTINUOUS ESSAY FORM.**
 3. **QUESTIONS CARRY MARKS AS INDICATED.**

Question 1 (Compulsory)

Krashen (1985) suggested language teaching, exposure, age and acculturation as the main causative variables in second language acquisition.

Write a critical review of these causative variables analysing their effect on second language acquisition and the extent of their applicability in ESL situation like Swaziland.

(40 marks)

Question 2

“In order for an approach to lead to a method, it is necessary to develop a design for an instructional system. Design is a level of method analysis” (Richards and Rodgers, 2001; p.21). Discuss this claim and highlight the major considerations in the design for ESL instruction at secondary school level.

(30 marks)

Question 3

Explain and exemplify the differences between product-centred and process-centred syllabuses for teaching ESL and discuss how informed eclecticism could effect balanced design and instruction at secondary school level.

(30 marks)

Question 4

Describe the major sources of error among ESL learners as suggested by Brown (2000) and explain their significance in the learner’s language.

(30 marks)

Question 5

“.... any literature, is useless unless it is committed to the values of a people ‘sceptless and free’, developing to the highest level their limitless creative potential.... The literature reflecting an aesthetic that glorifies the wicked deeds of the imperialists bourgeoisie and its local allies is enemy literature”. (Ngugi wa Thiong’o, 1996).

Review the aims of teaching literature at secondary school level as suggested by Brumfit (1980), Brumfit (1986), Moody (1986), Collie and Stater (1987) and Ellis and Tomlinson (1994) in order to give an informed comment on the above-quoted observation by Ngugi wa Thiong’o.

(30 marks)