

**UNIVERSITY OF SWAZILAND
DEPARTMENT OF CURRICULUM AND TEACHING**

FINAL EXAMINATION PAPER DECEMBER 2010

M.ED

TITLE OF PAPER : CURRICULUM STUDIES IN GEOGRAPHY

COURSE NUMBER : EDC 641

TIME ALLOWED : THREE HOURS

INSTRUCTIONS : ANSWER ANY TWO (2) QUESTIONS.

MARK ALLOCATION : EACH QUESTION IS WORTH 50 MARKS

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR.**

EDC 641 CURRICULUM STUDIES IN GEOGRAPHY

ANSWER ANY TWO QUESTIONS

QUESTION 1

- (i) Explain how each of the key 'traditions' in Geography have shaped the current status of the discipline. [40 Marks]
- (ii) Discuss how these 'traditions' have given the discipline its uniqueness. [10 Marks]

QUESTION 2

Using specific examples provide a well reasoned critique of the relevance and appropriateness of Swaziland General Geography syllabus in providing learners with the skills to 'meet the changing needs of the nation.' [50 Marks]

QUESTION 3

- (i) Provide an overview of the evolution of radical Geography. [25 Marks]
- (ii) Discuss the development and contributions of feminist Geography to the wider discipline. [25 Marks]

QUESTION 4

- (i) Using examples, discuss the concept of Education for Sustainable Development (ESD). [25 Marks]
- (ii) Discuss the key issues you would address in designing a curriculum for teaching and learning ESD for secondary teaching in Swaziland. [25 Marks]