

**UNIVERSITY OF SWAZILAND**  
**DEPARTMENT OF CURRICULUM AND TEACHING**  
**FINAL EXAMINATION PAPER, MAY 2011**

**TITLE OF PAPER: CURRICULUM STUDIES IN GEOGRAPHY**

**COURSE CODE: EDC 642**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS: ANSWER ANY TWO (2) QUESTIONS**

**MARKS ALLOCATION: EACH QUESTION IS WORTH 50 MARKS**

**THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED  
BY THE INVIGILATOR**

## EDC 642 CURRICULUM STUDIES IN GEOGRAPHY

### ANSWER ANY TWO QUESTIONS

#### QUESTION 1

- (i) Discuss the social and domestic environments in which students learn at secondary level. (25 marks)
- (ii) With reference to curriculum design and development, explain to what extent the local Geography syllabus has incorporated the environments described in (i) above. (25 marks)

[Total Marks: 50]

#### QUESTION 2

- (i) Discuss the elements that go into the assessment of a syllabus. (25 marks)
- (ii) Critique the 'school of thought' that argues that there are four ways of approaching curriculum theory and practice which is to view curriculum as *knowledge* to be transmitted, as *product*, *process* and *praxis*. (25 mark)

[Total Marks: 50]

#### QUESTION 3

- (i) 'Various scholars have argued that philosophy is crucial to curriculum development.' Discuss the validity of this statement. (25 marks)
- (iii) By reference to examples, discuss three dominant education philosophical themes that have influenced curriculum design over the past twenty years. (25 marks)

[Total Marks: 50]

#### QUESTION 4

- (i) 'Geography is closely allied with many academic disciplines, which creates additional employment opportunities.' Discuss. (25 marks)
- (i) Write a well reasoned essay on uniqueness and generality of the subject, Geography. (25 marks)

[Total Marks:50]