

**UNIVERSITY OF SWAZILAND****FACULTY OF EDUCATION**

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND

MANAGEMENT 2010/2011

**SUPPLEMENTARY EXAMINATION PAPER**

July, 2011

TITLE OF PAPER: HISTORY AND PHILOSOPHY OF EDUCATION  
COURSE CODE: EDF 300  
TIME ALLOWED: Three (3) hours  
INSTRUCTIONS: Answer any four (4) questions

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

### Question 1

- (a) What is education according to Dewey? [1 mark]
- (b) Examine the role of the school, the curriculum, teaching and classroom processes in Dewey's philosophy. [24 marks]

### Question 2

Discuss the curriculum and teaching method(s) in the Roman education system. In your discussion, illustrate the limitations of the philosophy or epistemology that informed such an education system. [25 marks]

### Question 3

- (a) Describe the conditions that led to the Renaissance. (15 marks)
- (b) What was the Renaissance's contribution to modern education? (10 marks)
- [Total 25 marks]

### Question 4

- (a) Pestalozzi in his educational ideas described education of the child in terms of mind, hearts and hands as part of education of the "whole child". What does this involve? [3 marks]
- (b) Discuss the relevance of Pestalozzi's ideas of education of the "whole child" in the modern school environment. [22 marks]

### Question 5

The Christian missionaries introduced modern education in Swaziland and controlled it for fifty years.

(a) What were the aims of this type of education and which values did they try to impart?

(10 marks)

(b) What were the shortcomings of the education introduced by missionaries and has the situation changed after independence?

(15 marks)

[Total 25 marks]

### Question 6

Briefly discuss the following: **(a) is compulsory**, and then choose any other **three**.

(a) Education according to the nature of the child by Jean Jacques Rousseau (7 marks)

(b) Martin Luther's five points on education (6 marks)

(c) Limitations of a Realist Education (6 marks)

(d) The role of a university in Africa (6 marks)

(e) Importance of history of education (6 marks)

(f) The role of a teacher (6 marks)