

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF EDUCATIONAL FOUNDATIONS & MANAGEMENT

JULY, 2011

SUPPLEMENTARY EXAMINATION PAPER

**PROGRAMME:** B.ED, PGCE & IDE-PGCE

**COURSE CODE:** EDF 310

**TITLE OF PAPER:** SCHOOL & SOCIETY

**TIME ALLOWED:** 3 HOURS

**INSTRUCTIONS:** ANSWER ANY FOUR (4) QUESTIONS

**MARKS:** EACH QUESTION HAS 25MARKS

**TOTAL MARKS:** 100MARKS

**PLEASE DO NOT OPEN THIS PAPER UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE CHIEF INVIGILATOR**

1. Sociology is the study of social relationships amongst human beings within a given society.
  - a) What is Sociology of Education?
  - b) Discuss five (5) reasons that support the importance of the study of Sociology of Education for the Swazi teacher. **(25marks)**
  
2. Sociology of Education provides theoretical framework for studying education in social context.
  - a) Explain the concepts of theoretical framework and theoretical review.
  - b) What is Symbolic Interactionism?
  - c) Discuss three (3) assumptions of Symbolic Interactionism, which you have you studied. **(25marks)**
  
3. What are the manifest functions of education within the context of Sociology of Education? Describe four (4) ways through which education can perform its manifest functions, and refer to examples to strengthen your description **(25marks)**
  
4. Traditionally, marriage is the union between two persons of the opposite sex. However, recent developments in 21<sup>st</sup> Century families appear to challenge that definition. **With specific examples, discuss** the many kinds of marriages found within contemporary societies today. **(25marks)**
  
5. Discuss your roles as a classroom teacher in the light of the following responsibilities:
  - a) Information provider
  - b) Role model
  - c) Facilitator
  - d) The planner
  - e) Administrative responsibilities **(25marks)**
  
6. The society of the Kingdom of Swaziland cannot be said to be mono-cultural:
  - a) Explain the above statement with reference to debates about multi-culturalism.
  - b) Discuss three (3) reasons why the adoption of a multicultural curriculum is currently being promoted within contemporary African societies. **(25marks)**

**COURSE/MODULE LECTURER:  
DR. C. I. O. OKEKE**