

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION**



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT  
2010/2011**

**FINAL EXAMINATION**

**TITLE OF PAPER:** EDUCATIONAL ADMINISTRATION  
**COURSE CODE:** EDF 400  
PAPER I  
**TIME ALLOWED:** THREE HOURS  
**INSTRUCTIONS:**  
1. THIS QUESTION PAPER IS DIVIDED INTO TWO SECTIONS. SECTION 1 IS COMPULSORY  
2. ANSWER TWO QUESTIONS IN SECTION 2  
3. THE TOTAL FOR THE PAPER IS 100 MARKS.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED TO DO SO BY THE CHIEF INVIGILATOR**

**SECTION 1**  
**This section is compulsory**

**QUESTION 1**

a) Describe the key concepts of the following perspectives to administration to illustrate how the field of administration has evolved:

- i. Scientific Management
- ii. Human Relations
- iii. Behavioural Approaches

**(30 Marks)**

**QUESTION 1 b)**

b) Why is the behavioural approach a preferred approach in contemporary organizations?

**(10 Marks)**

**SECTION 2**  
**Answer any TWO questions from this section**

**QUESTION 2**

Critically discuss the work of any three of the following contributors to the development of administration and how it helps us to better understand education management today?

- Mary Parker Follet      **(10 Marks)**
- Elton Mayo              **(10 Marks)**
- Chester Barnard        **(10 Marks)**
- Douglas McGregor      **(10 Marks)**

**QUESTION 3**

Define the following approaches to educational planning as well as the limitations of each approach.

- (a) The social demand approach
- (b) The manpower approach
- (c) Cost-benefit analysis approach

**(30 Marks)**

#### **QUESTION 4**

The Education Sector Policy Mission is to ensure equitable access to inclusive, life-long quality education and training for all Swazi citizens, through the sustained implementation and training for all citizens, through the sustained implementation and resourcing of a comprehensive National Education and Education Policy.

Using your knowledge gained and skills, values and attitudes developed in the course, what would you consider as barriers in the current Swaziland Education System and Training (EDSEC)?

**(30 Marks)**