

UNIVERSITY OF SWAZILAND



INSTITUTE OF POST-GRADUATE STUDIES

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND
MANAGEMENT**

FINAL EXAMINATION PAPER, MAY 2011

- COURSE CODE** : **EDF 625**

- STUDENTS** : **MASTER OF EDUCATION (M.Ed)**

- TITLE OF PAPER** : **THEORIES OF LEARNING**

- TIME ALLOWED** : **THREE (3) HOURS**

- INSTRUCTIONS** : **ANSWER ALL QUESTIONS**

- TOTAL MARKS** : **100**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE INVIGILATOR

QUESTION 1

Discuss Piaget's theory of cognitive development and show its relevance to teaching and learning. [40 marks]

QUESTION 2

Describe classical conditioning and operant conditioning, stating their educational implications. [30 marks]

QUESTION 3

Examine Bandura's social cognitive theory and show its applicability to teaching/learning situations in Swaziland. [30 marks]

END OF QUESTION PAPER.