UNIVERSITY OF SWAZILAND

INSTITUTE OF POST-GRADUATE STUDIES

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

FINAL EXAMINATION PAPER, NOV./DEC. 2010

COURSE CODE   :   EDF 628

TITLE OF PAPER   :   MEASUREMENT AND EVALUATION

TIME ALLOWED   :   THREE (3) HOURS

INSTRUCTIONS   :   ANSWER ALL QUESTIONS

TOTAL MARKS   :   100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE INVIGILATOR

QUESTION 1

Giving examples where applicable, differentiate between:

(a)	measurement and evaluation.	(10 marks)
(b)	formative and summative evaluation.	(10 marks)
(c)	criterion and norm referenced evaluation.	(10 marks)
(d)	nominal and ordinal scale.	(10 marks)

QUESTION 2

The goal of reliability theory is to estimate errors in measurement and to suggest ways of improving tests so that errors are minimized (Murphy and Davidshofer, 1994). Analyse this statement. (30 marks)

QUESTION 3

Compare and contrast objective and essay type tests. How can a teacher reduce subjectivity in essay marking.? (30 marks)

END OF EXAMINATION PAPER