

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

DEPARTMENT OF CURRICULUM AND TEACHING

**SUPPLEMENTARY EXAMINATION PAPER (JULY, 2011) B.ED YEAR 1 AND
PGCE**

COURSE TITLE: TEACHING PRINCIPLES AND PRACTICE
COURSE CODE: IDE-EDC 100/EDC 100
TIME: 3 HOURS

INSTRUCTIONS: Answer any four (4) questions

Question 1

Explain the following considerations when selecting instructional methods to use during a lesson, your explanation should contain a practical example.

1. The nature of the instructional objectives;
2. The nature of the subject matter/content;
3. Students' learning needs;
4. Students' learning styles;
5. Appropriate instructional skills to be used e.g. questioning, explaining, discussion, etc., and
6. Time available.

Question 2

For students to become self-motivated and independent learners, teachers can assist by doing a number of things:

1. List five (5) things and explain what teachers should do to assist learners;
2. Give a practical example related to your own subject area.

[25 Marks]

Question 3

Constructivists believe that learners construct their own reality or interpret reality based on their perception of experiences. Discuss any five (5) of the following statements while relating to a teaching and/or learning situation in the classroom/learning context.

1. Knowledge is constructed from experience;
2. Learning is a personal interpretation of the world;
3. Learning is an active process in which meaning is developed on the basis of experience;
4. Learning is situated in realistic contexts or settings as we learn in relation to what we already know;
5. What a person knows is actively constructed by the learner;
6. Since knowledge is based on personal interpretation of experiences, one person's knowledge cannot be transferred to another person, and
7. Teaching is about empowering learners and allowing them to discover and reflect on realistic experiences.

[25 Marks]

Question 4

Tremendous changes are occurring in the way information is stored and accessed with computers and digital technologies. Today and in the future, the Internet has the potential of connecting students to a wide range of resources for learning which were previously not available. Discuss the above statement in detail and show how you as a teacher can use the Internet for a number of activities in your classroom.

[25 Marks]

Question 5

There are many roles that a teacher plays including being a representative of society and helper of students. List and discuss (with examples) any other five (5) roles that you as a teacher can play.

[25 Marks]

Question 6

- a) Select a theme from one of your teaching subjects and design one objective in each of the levels of the Bloom's framework in the cognitive domain (12)
- b) Discuss the importance of behavioural objectives in your planning of daily lessons. (10)
- c) Explain why it is difficult to formulate objectives in the Affective Domain. (3)

[25 Marks]

Question 7

- a) Define the following terms
 - (i) Classroom Management (3)
 - (ii) Classroom Morale (3)
- b) Using a class of your choice, explain how you would build good, positive student morale in your class (19)

[25 Marks]