

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF PRIMARY EDUCATION

Final Examination May,2011

Course Level : B.ED 1

Title Of Paper: Children's Literature

Paper Code: PEC 110

Time Allocation :Three(3) Hours

Instructions

This question paper is divided into two sections.

Answer question 1 in section A and any 3 questions from section B.

All questions carry equal marks.

DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.

SECTION A

QUESTION 1

- (a) Give three reasons to justify the teaching of children’s literature at primary school level (6)
- (b) Identify 5 defining characteristics of folktales (5)
- (c) Why is it that children are not frightened by the presence of some frightening parts of fairy tales? Give 2 reasons.(2)
- (d) Define the following terms:

(i)Myth

(ii)Fables

(iii)Drama

(iv)Onomatopoeia

(v)Alliteration (5)

(e) Poetry is a genre with multi – layered meaning, explain this.(2)

(f) Name the author, title and the year in which the first publication for children was produced.(3)

(g) Complete the following sentences with the appropriate word.

(i)A story of adventures of brave people and magical events is a(1)

(ii)A story whose plot incorporates sequential repetition is
a.....(1)

SECTION B

Answer only three questions in this section (25 Marks each)

Question 2

Discuss any 5 characteristics of children's literature and give 2 examples for each characteristic.

Question 3

Identify 5 traditional forms of literature and discuss each one briefly.

Question 4

Outline the historical development of children's literature from the ancient world to date.

Question 5

When stories are told, there are several storytelling styles that are used. Name 5 of these and discuss each one briefly.

~~Answer Sheet.~~