

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

FINAL EXAMINATION PAPER, MAY 2011: BED II PRIMARY

COURSE NUMBER: PEC 220

COURSE NAME: PRIMARY METHODS

TIME ALLOWED: 3 HOURS

- INSTRUCTIONS:
1. THIS PAPER HAS TWO SECTIONS.
 2. ANSWER ANY **TWO** QUESTIONS FROM SECTION A AND ANY **TWO** QUESTIONS FROM SECTION B.
 3. DOCUMENTS REFERRED TO IN SOME OF THE QUESTIONS ARE ATTACHED. IF YOU DO NOT FIND THEM ASK FOR THEM.
 4. ANY PIECE OF WRITTEN WORK WHICH IS NOT FOR MARKING PURPOSES MUST BE CROSSED OUT CLEARLY.

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION IS GIVEN BY THE
INVIGILATOR

SECTION A - Classroom management

Answer **TWO** questions from this section.

Question 1

- a. With specific reference to Swaziland, discuss the validity of the claim that the time-table is a “white elephant”. [9 marks]
- b. Critically evaluate the importance of the
- (i) The teachers’ handbook [8 marks]
 - (ii) The students’ textbooks and teachers’ guide. [9 marks]

Question 2

- a. What is a self-contained classroom? [2 marks]
- b. Proponents of the self-contained classrooms have called for its continued existence. Evaluate three arguments that are often used to justify this view. [15 marks]
- c. Briefly state what your view is on the topic and justify it with a sound argument [8 marks]

Question 3

- a. Clearly differentiate between day-schools and boarding schools. [3 marks]
- b. Assess the pro and cons of boarding schools from an educational perspective. (22 marks)

Question 4

- a. Are teachers in Swaziland allowed to inflict corporal punishment on pupil? Explain fully [9 marks]
- b. Evaluate two pros and two cons of inflicting corporal punishment on pupils. [16 marks]

SECTION B - Integration Methods

Answer any **TWO** questions from this section. Use a separate answer booklet for this section.

Question 5

Imagine taking your Grade 6 class on a four-day trip around Swaziland. During this time you plan to use the integrated day approach to cover several traditional subject areas. Your journey passes through Matsapa industrial site, Simunye sugar plantation and mill, Maguga dam and old Mlembe asbestos mine.

Describe what you would do in each of the places mentioned. Include a detailed activity for your learners in one of these places. Your activities should clearly cover different subjects. [25 marks]

Question 6

- a) Present argument for and against using team teaching as an integrative technique in teaching. [16 marks]
- b) Write brief notes about open education [9 marks]

Question 7

- a) Discuss integration from the perspective of your own subject area specialisation. [15 marks]
- b) Describe your understanding of the concept of *flexibility* giving an example from specific subject matter as an illustration. [10 marks]

Question 8

- a) Write notes describing each of the following:
 - (i) Receiving styles of learning [8 marks]
 - (ii) Knowledge processing styles [8 marks]
- b) Outline split-brain studies and its contribution to our knowledge of the brain function [9 marks]