

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

FINAL EXAMINATION PAPER, MAY 2011

COURSE CODE : **PEC271**
TITLE OF PAPER : **CURRICULUM STUDIES : SOCIAL STUDIES**
TIME ALLOWED : **TWO (2) HOURS**

- INSTRUCTIONS** :
- 1. ANSWER ANY THREE (3) QUESTIONS.**
 - 2. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS.**
 - 3. THE EVALUATION OF THIS EXAMINATION PAPER WILL TAKE INTO CONSIDERATION, AMONG OTHER THINGS, THE CORRECT USAGE OF THE ENGLISH LANGUAGE, THE QUALITY OF EXPRESSION AS WELL AS THE PRESENTATION OF THE ANSWER.**
 - 4. INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE FULL TIME (F/T) OR NOT (IDE). APPEND THE INITIALS F.T. OR I.D.E. TO YOUR I.D. NUMBER**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

QUESTION 1

- a. Define the term Social Studies (3 marks)
- b. What is the relationship between social studies and the social science disciplines? (3 marks)
- c. Examine three important purposes of social studies instruction. (19 marks)

QUESTION 2

- a. With specific reference to the 1968 Mombasa Conference, explain why it was resolved that traditional social science disciplines be replaced by the new social studies programme. (6 marks)
- b. Explain why the use of the integrated approach was also recommended in the same conference. (6 marks)
- c. Discuss two problems that the social studies programme has encountered since its inception in Swaziland. (13 marks)

QUESTION 3

- a. What is the spiral approach in social Studies? (2 marks)
- b. Explain the rationale behind the use of this approach (5 marks)
- c. Discuss three pros and one cons of this approach (18 marks)

QUESTION 4

- a. What is a resource person? (3 marks)
- b. Assess two qualities that an ideal resource person should possess. (6 marks)
- c. Before a resource person addresses learners, there is a need for a conference between the teacher and resource person. Critically analyse four purposes of the conference. (16 marks)

QUESTION 5

- a. What is an educational tour? (3 marks)
- b. Discuss two values of educational tours in the teaching and learning of Social Studies. (6 marks)
- c. Describe the main duties and responsibilities of teachers who have been assigned to accompany a group of learners on an educational tour before, during and after the tour has been undertaken. (16 marks)