

UNIVERSITY OF SWAZILAND**FACULTY OF EDUCATION****SUPPLEMENTARY EXAMINATION QUESTION PAPER, JULY 2011**

- TITLE OF PAPER** : **CURRICULUM STUDIES - RELIGIOUS EDUCATION**
- COURSE CODE** : **PEC 272**
- TIME ALLOWED** : **TWO (2) HOURS**
- INSTRUCTIONS** :
- 1. ANSWER THREE (3) QUESTIONS.**
 - 2. EACH QUESTION CARRIES TWENTY-FIVE [25] MARKS.**
 - 3. ASSESSMENT OF THIS EXAMINATION SHALL TAKE INTO CONSIDERATION, AMONG OTHER FACTORS, THE CORRECT USAGE OF THE ENGLISH LANGUAGE, THE QUALITY OF EXPRESSION AS WELL AS THE PRESENTATION OF ANSWERS.**
 - 4. INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE FULL TIME (F/T) OR NOT (I.D.E.). APPEND THE APPROPRIATE INITIALS F.T. OR I.D.E. TO YOUR I.D. NUMBER.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

QUESTION 1

Critically evaluate four arguments that are often used by religious education advocates to justify the inclusion of religious education in the school curriculum.

[25 marks]

QUESTION 2

Some religious and political leaders often claim that Swaziland is a Christian country.

- (a) How valid is this claim? Give arguments to support or refute this claim. [20 marks]
(b) In view of the claim above, why have other religions been included in the religious education curriculum?

[5 marks]

QUESTION 3

It is often claimed that “teaching is not telling”.

- (a) If this is true, suggest four reasons that explain why teachers continue to do so in Religious Education.

[25 marks]

QUESTION 4

“If I hear, I forget. If I see, I remember. If I do, I know.”

- a. Critically evaluate these views with reference to the teaching and learning process. [18 marks]
b. What should a teacher consider when preparing teaching aids such as maps and charts for classroom use? [7 marks]

QUESTION 5

- a. Evaluate two factors that explain why religious education as a school subject is lowly rated. [10 marks]
b. Suggest three techniques that could be used by a school principal to promote religious education instruction in a school. [15 marks]