

COURSE CODE PEC 275

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER 2011

TITLE OF PAPER : SISWATI CURRICULUM

COURSE NUMBER: PEC 275

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

- 1. This paper has two sections**
- (b) Question 1 in section I is compulsory and then answer three more questions (40 marks)**
- (c) Answer Two questions in Section 2 (60 marks)**
- (d) The entire Examination carries a total of 100 marks**
- (e) and counts for 50% of the final course grade.**

This paper is not to be opened until permission has been granted by the invigilator.

SISWATI CURRICUM PEC275

Section 1

Answer question 1 and then choose three more questions in this section.

Question 1

a. Human beings use different ways of communicating . Discuss two ways of communicating linguistically [10]

OR

b. Africans have their own ways of using their mother tongues in their societies. Give two functions of the language in the traditional societies and three functions of language given by Halliday. [10]

Question 2

Explain the two language acquisition theories given by the behaviourists and the nativists. [10]

Question 3

Explain five basic principles of first language learning. [10]

Question 4.

Give five principles on language acquisition. [10]

Question 5

Briefly explain the five characteristics of language [10]

Question 6

Give five functions of story telling [10]

SECTION 2

Answer two questions in this section

Question 7

Discuss the six (6) objectives of teaching the mother tongue to the children in the primary grades, both lower and higher grades. [30]

Question 8

Discuss four informative oral language activities and two aesthetic uses of oral language that the teacher can use to enhance children's speaking abilities. [30]

Question 9

You are to teach a Grade 5 class on the different types of Nouns. Prepare a lesson plan and use this format:

Inhloso/injongo/ Objectives	[5]	
Tinsita sifundvo/materials/ Teaching aids	[2]	
Singeniso/ Introduction	[3]	
Setfullo / Lesson Presentation	[10]	
Siphetho/ Conclusion	[10]	[30]

Question 10

Give functions of using questions in your lesson instruction in the following:

1. Set induction/ introduction, 5 functions 2marks each [10]
2. Lesson Presentation 5 functions 2 marks each [10]
3. Conclusion of your lesson 5 functions 2 marks each [10] (30)

Question 11

Discuss ten guidelines that will help you make the communicative language and learner centred instruction be part of your own instructional approach. [30]