

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
FINAL EXAMINATION PAPER, MAY 2011

COURSE NAME : TEACHER EDUCATION

COURSE CODE : PEC320

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

- 1. THIS PAPER CONSISTS OF SIX QUESTIONS. ANSWER ANY FOUR OF THESE.**
- 2. EACH QUESTION CARRIES 25 MARKS.**
- 3. CREDIT WILL BE GIVEN FOR CLARITY OF THOUGHT.**
- 4. THE ENTIRE EXAMINATION CARRIES A TOTAL OF 100 MARKS WHICH CONSTITUTES 50% OF THE FINAL COURSE GRADE.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

QUESTION 1

“Problems of indiscipline depend more on the teacher than on other factors.” Discuss
(25 marks)

QUESTION 2

Assess the role of a qualified and competent teacher, and justify the factors that foster teacher effectiveness.
(25 marks)

QUESTION 3

Critically assess the role of the behaviourist approach to curriculum in Swaziland. (25 marks)

QUESTION 4

Compare and contrast traditional and emergent approaches in teacher performance appraisal in Swaziland.
(25 marks)

QUESTION 5

Examine the educational values of implementing a clinical supervisory model in schools.
(25 marks)

QUESTION 6

Give a historical account of preservice programmes for teachers in Swaziland.
(25 marks)