

COURSE CODE PEC 375

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER 2011

- TITLE OF PAPER : SISWATI CURRICULUM**
- COURSE NUMBER: PEC 375**
- TIME ALLOWED : THREE (3) HOURS**
- INSTRUCTIONS :**
- 1. This paper has two sections**
 - (b) Question 1 in section I is compulsory and then answer three more questions (40 marks)**
 - (c) Answer Two questions in Section 2 (60 marks)**
 - (d) The entire Examination carries a total of 100 marks**
 - (e) and counts for 50% of the final course grade.**

This paper is not to be opened until permission has been granted by the invigilator.

PEC 375 : SISWATI CURRICULUM

Question 1 is compulsory. Answer any other three questions in this section.

Question 1

Choose five components of the Siswati traditional literature and briefly state why you think children have to be taught the components.

[10]

Question 2

Discuss five language tests that you can use in your class.

[10]

Question 3

What role is played by literature in language arts? Discuss five and support your answer. [10]

Question 4

What is the difference between the Instructional objectives and the Behavioral objectives?
Give examples.

[10]

Question 5

Define the following:

- i. Tragedy drama
- ii. Radio Play
- iii. Social Novel
- iv. Protagonist
- v. Metaphor

[10]

Question 6

Discuss five components the Siswati Curriculum.

(10)

Question 7

What are the differences between traditional and Modern Literature?

[10]

SECTION II

Answer two questions in this section.

8. Discuss five key behaviors that contribute to effective teaching. [30]

9. Discuss the following behaviors that help the teacher to achieve his/her teaching goals:

- (a) use of student ideas
- (b) structuring
- (c) questioning
- (d) probing
- (e) teacher affect/ enthusiasm

[30]

10. You are to teach a pre-service class in one of the colleges about the different types of compositions. Prepare a lesson plan that you are going to use when teaching a narrative composition or a descriptive composition. Use the following format:

(a)	Aim of the lesson	2
	Objectives	3
	Introduction	5
	Lesson Presentation	10
	Lesson Conclusion	10

[30]

11. Discuss the five criteria/elements that can be used by the teacher when selecting literature books for primary children

(30)