

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

DEPARTMENT OF CURRICULUM AND TEACHING

SUPPLEMENTARY EXAMINATION PAPER (JULY, 2012) B.ED YEAR 1 AND PGCE

COURSE TITLE: TEACHING PRINCIPLES AND PRACTICE
COURSE CODE: IDE-EDC 100/EDC 100
TIME: 3 HOURS

INSTRUCTIONS: Answer any four (4) questions

Question 1

For students to become self-motivated and independent learners, teachers can assist by doing a number of things:

- a) List five (5) things and explain what teachers should do to assist learners;
- b) Give a practical example related to your own subject area.

[25]

Question 2

Effective classroom management, according to Maphumulo and Vakalisa (1996), involves the following activities:

- a) Planning the curriculum; (5)
- b) Organizing classroom procedures and resources; (5)
- c) Arranging the teaching-learning environment to maximize efficiency; (5)
- d) Monitoring pupil progress; (5)
- e) Anticipating potential problems, and (5)
- f) Thinking about how to deal with problems if and when they occur. (5)

Explain any five of the above activities while providing relevant examples.

[25]

Question 3

There are many roles that a teacher plays including being a representative of society and helper of students. List and discuss (with examples) any other five (5) roles that you as a teacher can play.

[25]

Question 4

- a) Select a theme from one of your teaching subjects and design one objective in each of the levels of the Bloom's framework in the cognitive domain (12)
- b) Discuss the importance of behavioural objectives in your planning of daily lessons (10)
- c) Explain why it is difficult to formulate objectives in the Affective Domain. (3)

Question 5

Explain the following considerations when selecting instructional methods to use during a lesson. Your explanation should contain a practical example.

- a) The nature of the subject matter/content;
- b) Students' learning needs;
- c) Students' learning styles;
- d) The nature of the instructional objectives;
- e) Appropriate instructional skills to be used e.g. questioning, explaining, discussion, etc., and Time available. [25]

Question 6

- a) Inattentiveness is one of the symptoms of an underlying condition that results in poor performance by students who suffer from it. Discuss at least three possible causes if inattentiveness and how such pupils could be assisted to benefit from the teaching learning situation. [13]
- b) There are students who misbehave during the lesson. Discuss four ways of disciplining such students while the lesson is progressing and how the students are likely to respond to the forms of punishment. [12]

Question 7

- a) The constructivist theory is based on the fact that every individual constructs their own perspective of the world through individual experience. What is the implication of this statement in a teaching –learning encounter? [12]
- b) Discuss, with specific examples when the lecture method could appropriately be used in teaching. [13]

Question 8

A teacher in Swaziland would like to apply the following methods in his or her teaching: question and answer and demonstration methods. For each of the two methods, outline:

- a) What each method is about
- b) Situations when each method could be used and
- c) The challenges of using each method [25]