

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM & TEACHING
MAIN EXAMINATION QUESTION PAPER
MAY 2012

TITLE OF PAPER: CURRICULUM THEORY

COURSE CODE: EDC110

STUDENTS: B.Ed.1 (Primary)
B.Ed. 1 (Secondary)
PGCE-F/T
IDE-B.Ed. (Level 1) and PGCE

TIME ALLOWED: Three (3) Hours

- INSTRUCTIONS:**
1. There are two sections in this paper.
 2. Answer all questions in Section A
 3. Answer any other two questions from Section B
 4. Each question has a total of 25marks.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

SECTION A:

Answer both questions.

1. Nicholls and Nicholls (1978 pg.2) viewed curriculum development as" the planning of learning opportunities intended to bring about certain changes in pupils and the extent to which these changes have taken place". In the light of this view, state and explain the five phases involved in curriculum development. (25 marks).

2. As a member of the curriculum planning panel for your subject area, you are tasked with the formulation of goals for the academic year 2012 / 2013. Identify and justify aspects of Swazi society you would use as a source for selecting general curriculum objectives. (25 marks).

SECTION B:

Answer ONLY two questions.

3. With the aid of a diagram, explain the curriculum model adopted by the Swaziland National Curriculum Centre. (25 marks).

4.
 - (a) Explain the term "Evaluation". (4 marks).
 - (b) Summarize the five criteria that must be met by all types of evaluation. (10 marks).
 - (c) Discuss in detail the CIPP model of evaluation. (11 marks).

5. (a) Distinguish between **Syllabus** and **Curriculum**.
(b) Analyze the five principles involved in preparing a teaching syllabus. (15 marks).
(c) Explain what is meant by a scope and sequence chart. (4 marks).
6. (a) State the Piaget's stages of cognitive development. (4 marks).
(b) What are the implications of these stages to the curriculum planner? (3 marks)
(c) Distinguish between **Acculturation** and **Socialization**. (4 marks).
(d) Distinguish between the following philosophies: **Constructivism**, **Perennialism**, **Essentialism**, **Progressivism** and **Reconstructivism**. (14 marks)