

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM & TEACHING
SUPPLEMENTARY EXAMINATION QUESTION PAPER
JULY 2012

TITLE OF PAPER: CURRICULUM THEORY

COURSE CODE: EDC110

STUDENTS: B.Ed. 1 (Primary)
B.Ed. 1 (Secondary)
PGCE F/T
IDE: B.Ed. (Level 1) and PGCE

TIME ALLOWED: Three (3) Hours

INSTRUCTIONS:

1. There are six questions in this paper.
2. Answer question 1 and any other three.
3. Each question carries a total of 25marks.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

1. Distinguish between the following concepts:
 - (a) Written curriculum and hidden curriculum. (4marks).
 - (b) Curriculum Revision and Curriculum Evaluation. (4marks).
 - (c) Subject – centered Approach and Integrated Approach. (4 marks).
 - (d) Needs Assessment and Situational Analysis. (9 marks).
 - (e) Philosophical Screen and Psychological Screen. (4 marks).

2.
 - (a) Explain the terms: educational aims, goals and objectives. (6 marks).
 - (b) Formulate an instructional goal in your subject area and state four objectives you would like your learners to achieve. (10 marks).
 - (c) Differentiate (stating the levels in each) between the three domains of educational objectives as classified by Blooms and his associates. (9 marks).

3.
 - (a) Curriculum evaluation must meet the following criteria: **Consistency with objectives; continuity; reliability and validity.**
Discuss each criterion in relation to curriculum evaluation. (10marks).
 - (b) Show the difference between Formative and Summative evaluation. (4 marks)
 - (c) What are curriculum evaluation models? (2 marks).
 - (d) Interpret the four types of evaluation in the acronym CIPP. (4 marks)

4. Discuss how each of the following will influence the curriculum:

(a) Philosophy

(b) Society

(c) Financial resources

(d) Psychology

(e) The Teacher.

(25 marks).

5. (a) Compare and contrast the Skilbeck's and Kerr's models of curriculum development.

(20 marks).

(b) What are the characteristics of a Process – based curriculum model? (5 marks).

6. (a) Discuss the criteria you would use to select content in your subject area at a particular grade level. (10 marks).

(b) Provide the various components of a teaching syllabus and explain what each component entails. (15 marks).