

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION PAPER, DECEMBER 2011

TITLE OF PAPER: CURRICULUM STUDIES IN BUSINESS STUDIES

COURSE CODES: EDC 271 / 571
IDE-EDC 271/ 571

PROGRAMMES: B.ED 11 / PGCE

DURATION: 3 HOURS

MARKS 100

INSTRUCTIONS TO CANDIDATES

1. This paper contains five questions.
2. Answer question 1 (section A) and any three (3) questions from section B.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Section A. Compulsory

Question 1

Lesson preparation involves taking into consideration the learners' individual differences. Identify five ways in which individuals differ? Describe each of these individual differences. Explain how you would cater for these individual differences during the teaching and learning of a specific Business Studies topic of your choice.

[25 marks]

Section B

Question 2

Discuss the rationale and educational value of teaching Business Studies in Swazi schools.

[25 marks]

Question 3

3.1 Explain how rubrics can be used in the assessment process.

[6 marks]

3.2 Outline the benefits of using rubrics in your Business Studies classes.

[9 marks]

3.3 What is the purpose of a marking guide?

[10 marks]

Question 4

Prepare a detailed interactive lesson plan on the topic "Trade Unions." Include all the elements of Madeline Hunter's eight step lesson design. Assume that you have taught the lesson and evaluate the lesson plan.

[25 marks]

Question 5

Using specific examples, discuss the benefits and criticisms of using cooperative learning in the teaching and learning of Business Studies.

[25 marks]

END OF EXAMINATION PAPER