

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**



DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION PAPER, DECEMBER 2011

- TITLE OF PAPER** : **CURRICULUM STUDIES IN AFRICAN LANGUAGES**
- COURSE CODE** : **EDC 273/573**
- STUDENTS** : **PGCE**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTIONS:**
- 1. THIS PAPER CONTAINS SIX (6) QUESTIONS**
 - 2. ANSWER QUESTION ONE (1) AND ANY OTHER THREE QUESTIONS.**
 - 3. EACH QUESTION CARRIES 25 MARKS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR

Question 1 *(This question is compulsory and must be answered by all candidates)*

The new SIGCSE programme calls upon teachers to make a paradigm shift from thinking that they are masters of knowledge and learners are empty vessels. Identify and discuss three teaching methods suggested as a means of making this paradigm shift and assess their applicability in the teaching of siSwati. [25 Marks]

Question 2

- (a) Identify and discuss two reasons why you may want to use behavioural instructional aims and objectives in your lesson planning. [10Marks]
- (b) Identify and discuss three criticisms that have been levelled against the use of behavioural instructional aims and objectives. [15Marks]

Question 3

According to Hertzler (1968), the mother tongue serves very fundamental and important functions within a given society. Using Hertzler's functions of the mother tongue, write a position paper to the director of education in which you argue why siSwati should be a compulsory rather than an optional subject in the Swazi school system. [25Marks]

Question 4

Write a lesson plan in which you teach the following grammatical concepts:

- (i) Umsuka(Radical)
(ii) Sivumelwano(Concord)
(iii) Sicu(Stem) [20Marks]

Justify your choice of teaching method. [5Marks]

Question 5

Write short notes on the following types of discussion and say how you would use each one of them in your mother tongue classroom.

- (i) Panel discussion/debate [12½ Marks]
(ii) Brain storming [12 ½ Marks]

Question 6

Identify and discuss the following:

- (a) Three advantages of using the project/research method in mother tongue instruction. [15Marks]
- (b) Two limitations of using this method [10Marks]