

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**



DEPARTMENT OF CURRICULUM AND TEACHING

SUPPLEMENTARY EXAMINATION PAPER, JULY 2012

**TITLE OF PAPER : CURRICULUM STUDIES IN AFRICAN
LANGUAGES**

COURSE CODE : EDC 273/573

STUDENTS : PGCE

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS:
QUESTIONS**
- 1. THIS PAPER CONTAINS SIX (6)**
 - 2. ANSWER QUESTION ONE (1) AND ANY
OTHER THREE QUESTIONS.**
 - 3. EACH QUESTION CARRIES 25 MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GIVEN BY THE INVIGILATOR**

Question 1 *(This question is compulsory and must be answered by all candidates)*

The lecture method is not among the teaching methods recommended for the SIGCSE programme. Identify and discuss five reasons why this method is discouraged in this programme, especially in mother tongue instruction. [25Marks]

Question 2

- (a) From a grammatical topic of your choice write out a lesson aim and formulate five behavioural instructional objectives from the lesson aim. [10Marks]
- (b) Using relevant examples differentiate between the following concepts which are used in language planning, policy and implementation: [15Marks]
 - (i) Nationalism vs official language
 - (ii) National language vs official language
 - (iii) Status planning vs corpus planning

Question 3

- (a) Write short notes on the following teaching methods and say how one might use them in teaching siSwati: [15Marks]
 - (i) Roleplay
 - (ii) Class discussion
- (b) According to Mkhonza (1987), there are three reasons why some societies have been forced to relinquish their mother tongue in preference for a foreign language. Identify and discuss any two of these. [10Marks]

Question 4

- (a) Describe the duties of the siSwati subject panel. [10Marks]
- (b) What are the recommendations of the siSwati Subject Panel and the siSwati National Board with regard to the country's language policy. What is the basis for their recommendation? [15Marks]

Question 5

- (a) Identify and discuss three general principles a teacher must observe in order to make effective use of dramatization as a method of teaching. [6Marks]
- (b) Identify and discuss five advantages of using dramatization in a siSwati class. [15 Marks]
- (c) Discuss two limitations of using dramatization [4Marks]

Question 6

- (a) Identify and discuss four reasons why a student might not participate in a class discussion. [15Marks]
- (b) What steps might be taken by the teacher in order to deal with this problem. [10Marks]